

A VISITING EXPERT IN JOURNALISM

Schreiber

Mary Seligman, Helen Sachs

Journalism students engage in discussion and learn to develop a magazine story related to current topics with Steven Reiner, Associate Professor of Journalism at Stony Brook University.

INTRODUCTION TO ELECTRONICS/ ELECTRICAL ENGINEERING

Schreiber

Fred Feldmann

Inventors kits support a new elective at Schreiber introducing students in grades 10-12 to electronics and electrical engineering by learning about circuits and the components used to make them.

IMMIGRATION AND THE GATSBY AGE AT THE SANDS POINT PRESERVE

Schreiber

Tracy Strianese, Eileen Mills, Lawrence Schultz

11th-grade Social Studies and ELA students visit the Guggenheim Estate and engage in dynamic hands-on activities based on immigration and class conflict in the late 19th and early 20th Centuries and F. Scott Fitzgerald's classic "The Great Gatsby."

THE PEACE POETS

Schreiber

Eileen Mills, Julie Torres

Select students in grades 9-12 attend a full-day workshop with The Peace Poets, a collective of artists who celebrate, examine and advocate for life through music and poetry.

LANDMARK'S IN-SCHOOL "ARTIST IN RESIDENCE" PROGRAM

Schreiber

Landmark on Main Street Inc., Kevin Scully

Continuing a successful partnership, band students participate in workshops lead by an artist or band from Landmark's 2017/18 roster in collaboration with the school district.

TRADITIONAL MEDIEVAL AND RENAISSANCE PAINTING

Schreiber

Miranda Best

Drawing and Painting students experience traditional medieval and renaissance techniques through the creation of their own original egg tempera paintings on a panel.

GEL PRESS PRINTING: THE FULL EDITION

Schreiber

Miranda Best, Nicole Thomas

Students work with the materials necessary to create gel press prints in Studio, Drawing & Painting, and AP art classes.

SEEING AND BEING SEEN

Schreiber

Kris Murphy, Adriana Pollock, Julie Torres

Students in AP 2D Design, Photo, Culture Club, and Natural Helpers create images to reflect and nurture acts of healthy well being and decrease a sense of isolation and bias through photography.

ROBOTICS EQUIPMENT UPDATE

Schreiber

Fred Feldmann

An upgrade of the equipment used in the robotics classes and club with the most current technology.

STEAM: USING 21ST-CENTURY ARTIST TOOLS

Schreiber

Peter Koch, Miranda Best, Kris Murphy, Nicole Thomas, Terri Hall

Art, AP Computer Graphics, and Photography students improve the quality of their work and gain confidence as artists using the same drawing and painting tablets with pens that professionals use.

DANCING THROUGH THE DECADES

Weber

Holly Gober, Jeff Moss

Blue House 8th-grade students study the differences between pre-WWI society and the 1920s through dance by learning the Waltz and Charleston in a historical context.

THE BLUES: AN 8TH GRADE EXPERIENCE

Weber

Jeff Moss

All 8th-grade students have the opportunity to experience the American folk art known as the blues. Students read, listen to, discuss, and compose poetry and music. The program culminates with an extended workshop and performance with blues Hall-of-Fame artist Toby Walker.

SOUND TECHNOLOGY

Weber

JoAnn Suk, Gail Mulfeld, Christine Kearns, Ken Didonna

6th-grade students visit Bach to Rock to explore the effect of manipulating sound waves in a recording studio and delve into the world of electronic instruments to learn how sound is created, distorted, and amplified.

OUTDOORS FOR ALL: A LONG ISLAND ECOLOGICAL TRANSECT FROM FOREST TO BEACH

Weber

CarrieAnn Lindstadt-lurka, JoAnn Suk, Gail Mulfeld, Christine Kearns, Ken Didonna

The Seatuck Environmental Association facilitates a series of programs for all 6th-grade students that provides outdoor hands-on experiences which support school curriculum from beach to forest.

MAPPING OUT LONG ISLAND

Weber

CarrieAnn Lindstadt-lurka, Helen Hatzignatiou, Stacey Susinno, Gloria Gill-Klesaris, Irving Tom

Using miniature topographic maps, 8th-grade students discover how individual fields fit together like a puzzle to form the larger geographical picture of Long Island and the surrounding land.

GOOGLE VR IN THE CLASSROOM

Weber

Jessica Costa, Michele deBarros, Filomena Dowling, Doriz Berlin, Vicki Figueroa

World language students use VR goggles to virtually explore and experience real situations around the globe using their target language.

IPADS FOR 21ST-CENTURY CLASSROOMS AND LEARNERS

Weber

CarrieAnn Lindstadt-lurka

iPads in the science classroom assist students and teachers in developing and engaging in hands-on learning, data collection, visualizations, and computer simulations across all content areas.

PW ROBOTICS CLUBS GRADES 4-8 Weber and All Elementary Schools

In this club, students in grades 4 through 8 learn about robotics, computer science, and coding and participate in various competitions.

ALL STRING ATTACHED: A MULTI-LEVEL STRINGS COMMISSION

All Schools

Kevin Scully, Anthony Pinelli, Jr., Diane Fish, Carol Garofalo, Carly Clancy, Allison Burke, John Akios

The commissioning of a multi-level string piece by acclaimed composer Kirt Mosier for the students of Port Washington to be performed at the Tilles Center for the Performing Arts during A Night of 1,000 Strings.

EXPRESSIVE ELOCUTION

All Elementary Schools

Elise May

This program helps vocally empower and prepare students to present speeches, reports, dramatic enactments, debates, and themselves in interviews and performances.

DANCING WITH OUR FIFTH GRADE STARS All Elementary Schools

David Meoli, Sheri Suzzan, Pia Ferrante, Barbara Giebel, Bonni Cohen

All 5th-grade students participate in a 10-week residency with Dancing Classrooms to cultivate essential life skills through the practice of ballroom dance. Co-funded by HEARTS and the HSAs.

ACTION-BASED LEARNING TAKES ACTION

Daly

Casey Horowitz, Casey Cheffo, Carol Marcell, Jennifer Stabile, Kathy Mattia, Rhina Arevalo, Yuko Dietrich, Sheri Suzzan

Teachers will be trained to incorporate physical activity into the school day through a variety of exercises to stimulate the brain and help kids focus.

THE DALY NEWS

Daly

Sheri Suzzan, Kimberly Pinto

Students in grades 4 and 5 create an online publication in this after-school newspaper club.

DRUM FIT! GET ON YOUR FEET AND MOVE TO THE BEAT

Daly

Michael Killoran, Stephanie Joannon

Stability balls, drum sticks, and music are incorporated into a morning intramural program for grades 3-5 and used in weekly physical education classes.

THE DALY LIBRARY CREATION STATION

Daly
Kimberly Pinto

Purchase of resources for a new STEM Makerspace in the school library allows students to explore, tinker, create, experiment and discover.

CHILDREN+PARENTS+EDUCATORS = A STRONG HOME SCHOOL PARTNERSHIP

Daly Pre-K
Giovanna Fitzpatrick, Sheri Suzzan, Claudia Ciotti, Marie Slavens, Joni Sturge, Lucy Gable, Jessica Weidner

Workshops in English and Spanish give Pre-K parents tools to support their children to help close the achievement gap. Students receive readiness bags with school supplies and books.

LEARNING WITH MY PEEPS—INCUBATING CHICKEN EGGS

Daly Pre-K
Claudia Ciotti, Sheri Suzzan, Lucy Gable, Giovanna Fitzpatrick, Marie Slavens, Joni Sturge

Pre-K students learn about the life cycle by incubating eggs and raising baby chicks.

ENRICHING CLASSROOM INSTRUCTION IN FIFTH GRADE WITH CHROMEBOOKS

Guggenheim
Marci Haworth, Michael Duda, Natalie Miller, Irene Virgilio

5th-grade students have more access to technology with the addition of a chromebook cart.

THE SHOW MUST GO ON

Guggenheim and Daly
Erica Albin, Christine Piserchia, Cassidy Wolfert, Nicole Friedlander, Lisa Carus, Stacy Plakotaris

ELL teachers collaborate with parents of K-3 students to read Aesop's fables in both English and their native languages. Parents work with their children to complete assignments culminating in a performance by the Noel S. Ruiz Theater Company.

MANORHAVEN MENTORS

Manorhaven
Barbara O'Donnell, Bonni Cohen, Pat Wolfert Charles, Kimberly Singh, Diane Haut

This thriving program matches adult volunteers with selected 4th and 5th-grade students to form relationships in a school-based mentoring program.

MANORHAVEN EDIBLE SCHOOLYARD GARDEN

Manorhaven
Elizabeth Milbank Sobel, Ilyssa Goldsmith, Lisa Hershman, Fredda Meltzer, Stefanie Seidner, Marianne Nell, Laurey Brevig, Renee Schettino, Kimberly Singh

Additional funding to expand a sustainable schoolyard garden with a range of fruits, vegetables, and herbs. This serves as a curricular tool for the promotion of proper nutrition and physical activity for all students.

NURTURING A NATIVE HABITAT

Manorhaven
Bridge O'Keefe-Green, Pat Charles, Bonni Cohen, Marialina Corbo, Lucy Gable

Creation of a native plant habitat in conjunction with workshops for students and training for staff enables everyone to become scientists and engaged global citizens.

MANORHAVEN EARLY BIRDS

Manorhaven
Megaera Regan, Pat Charles, Marialina Corbo, Bridge O'Keefe Green, Lucy Portugal, Christine Vasilev

This before-school physical activity program for struggling students in grades 3- 5 has been proven to significantly improve academic performance.

MANORHAVEN STEM CLUB

Manorhaven
Maryellen Noone, Lourdes Perez, Bonni Cohen

Before-school club for 3rd-5th graders that introduces and develops technology skills in computer programming, robotics, and 3D printing.

TAEKWONDO FOR THIRD GRADERS

Salem
Elyssa Kanterman, Julie Katz, Andrea Schieck, Pia Ferrante, Abby Duffy

All 3rd-grade students learn about South Korean culture and the 'super six' character traits: focus, cooperation, self-control, respect, responsibility, and perseverance through Taekwondo

AILEY DANCE KIDS

Salem
Pia Ferrante, Erin Leitman Scott, Julie Coren, Julie Epstein, Margo Brock, Julie Katz, Nicole DiCarlo, Lisa Keogh, Andrea Schieck

This 8-week dance workshop from the Alvin Ailey Dance Theater Group introduces 1st-grade students to West African music, dance and oral traditions culminating in a schoolwide performance.

LET'S GET MOVING: STEM IN THE AM

Salem
Joanne Koukoulas, Pia Ferrante

Students in grades 3-5 will expand their scientific discovery through computer coding in this before-school program.

SUBMERGE STORYTELLING

Salem and Sousa
Rebecca Schwartz, Erin Leitman-Scott, David Meoli, Colleen Lucie, Dina Maiella-Marro, Cory Drewes, Pia Ferrante, Cathy Galanis, Julie Epstein

4th graders at Salem and Sousa and 2nd graders at Sousa transform their classroom to become the setting in an interactive, hands-on experience that immerses them directly into a story.

BRIDGING THE HOME-SCHOOL CONNECTION FOR ELLS

Sousa
Jo Ann Miles, Debra Calluzzo

Parents of English language learners in grades K-1 are coached in literacy skills and reading concepts during 3 evening workshops and will receive literacy kits for home use.

AUDIO BOOKS: LITERATURE FOR ALL, SUPPORT FOR THE STRUGGLING READER

Sousa
Janet Moser, Ashleigh Salerno

Audio books are paired with print books to increase vocabulary, comprehension, and listening abilities while encouraging sustained reading for 3rd through 5th-graders.

SOUSA STRONG: RULER II

Sousa
Jennifer Biblowitz, Nadine Fitoussi, Suzanne Potucek, David Meoli

Three teachers attend a final round of training in order to turnkey a proven schoolwide program called RULER (Recognizing, Understanding, Labeling, Expressing, and Regulating emotions), designed to foster healthy relationships and decrease bullying and aggressive behavior, now in its second year.

CYBERSTARS: INTRODUCTION TO COMPUTER SCIENCE

Sousa
Marisa Johnson, Stephanie Yardeni, David Meoli, Lisa Cangialosi

An after-school workshop for select 1st-3rd graders introduces the fundamentals of computer science programming through the drop-and-drag method of coding.

STEPPING STONES CLASS

Parent Resource Center
Leila Noor, Patricia Class, Diana Piza, Hope Pecullan, Kathleen Admirand-Dimmler

This program prepares at-risk, young children with limited English proficiency for the district's Pre-K program.

HOMEWORK CLUBS

All Elementary Schools
For the second year in a row, The Ed. Foundation is partnering with the school district to fund homework clubs in all five elementary schools for the most academically challenged students. Teachers identify the eligible students and stay after school to provide homework help and academic reinforcement two days per week. Classroom teachers report great improvements in these students' schoolwork as a result of the clubs.