

2023 - 2024 Grants

## USHERING IN A NEW GENERATION OF ROBOTICS STUDENTS

### Schreiber

Bryan Beach

Updated tools and machinery along with the addition of a training robot will allow the Robotics team to continue to grow and compete at a higher level.

### **VOICES OF FREEDOM**

### Schreiber

Kevin Scully, Dr. Kathryn Behr
In collaboration with the Louis Armstrong House
Museum, students will collaborate with
world-renowned performers to create new artistic
works that reflect historical fights for freedom in the
United States. The works will span five disciplines:
writing, dance, voice, jazz and visual arts.

## MEANING-MAKING THROUGH MUSEUM EDUCATION

Schreiber

Nicole Thomas, Miranda Best, Kevin Scully
Students in advanced art classes will participate in a
museum learning series at the MET and MOMA
through guided tours and workshops related to their
classroom learning of art and history.

### **SCHREIBER GOES GLOBAL**

Schreiber

Orly Dotan, Carol Ferrante

Students in world language classes will partake in real time, personalized, interactive walking tours of international cities.

### SCENES OF PORT WASHINGTON: SOLARPLATE ETCHING MASTER CLASS WITH DAN WELDEN

Schreiber

Nicole Thomas, Miranda Best, Kevin Scully
Students in select art classes will participate in a
Solarplate etching workshop with master printmaker
Dan Welden to experiment with clean art-making
alternatives and materials.

## LIGHT PAINTING COMES TO PORT WASHINGTON

Schreiber

Joy DiPasquale

Visiting artist and light painter, Canette Manso will introduce photography students to the history and practices of light painting. Students will work with professional equipment to create original paintings which will be exhibited in the Schreiber Atrium.

### LEARNING AMERICAN SIGN LANGUAGE (ASL) CORE EXTENSION

#### Webei

Holly Gober, Ilissa Sternlicht, Stephanie Greenberg Eighth-Grade Blue House students will be introduced during Core Extension to American Sign Language as a language to be learned and spoken through a deaf-blind presenter in collaboration with the Helen Keller National Center.

## WEBER CHESS, SCRABBLE, BOGGLE CLUB

Weber

Dena Bocchino

This club will provide the opportunity for sixth through eighth-grade students to learn the art of chess, Scrabble and/or Boggle.

### **COOKING UP CULTURE**

Weber

Zachary Siegel

Partnering with the local Cooking Lab, sixth-grade students in Blue House will have the opportunity to create dishes representative of the Eastern Hemisphere countries studied as part of the curriculum.

### **DANCE PARTY!**

Webe

Holly Gober, Tom Barbara

During the immigration unit, Blue and Yellow House eighth-grade students will learn various dances from Russia, Italy, China and Greece.

### **DANCING THROUGH THE DECADES**

Webe

Holly Gober, Tom Barbara

Blue and Yellow House eighth-grade students will study the differences between pre-WWI society and the 1920s through dance by learning the Waltz and Charleston in historical context.

## WRITING WORKSHOP WITH AUTHOR MADDY LEDERMAN

Weber

Stacey Portmore-Davis

Eighth-grade Yellow House students will participate in a writers workshop with author Maddy Lederman. Students will create short stories that focus on setting, sensory imagery and character motivations.

### VISIT TO ELLIS ISLAND/MUSEUM OF IMMIGRATION

Weber

Thomas Barbara, Kathleen Hannick
Students in eighth-grade Yellow House will gain a
better understanding of the American immigrant
experience by visiting the Ellis Island National Museum
of Immigration.

## VISIT TO 9-11 MEMORIAL AND FREEDOM TOWER

Weber

Thomas Barbara, Kathleen Hannick

A visit to the 9-11 Memorial Museum and Freedom Tower for eighth-grade Yellow House students will provide the opportunity to observe the artifacts and remnants of Ground Zero to further realize the impact of the events of September 11, 2001.

### **UNLOCK THE LOVE OF LEARNING!**

Weber

Zachary Siegel

Students in sixth-grade Blue House will use Breakout EDU Kits to solve challenges and scenarios in any given subject area encouraging critical thinking and collaboration with peers.

## THE MUSIC AND STORIES OF THE AMERICAN SHARECROPPER

Weber

Thomas Barbara, Holly Gober

All eighth-grade students will experience the American folk art known as The Blues. Students will read, listen to, discuss and compose poetry and music ending with a performance and extended workshop with renowned artist Toby Walker.

EXCLUSIVE SPONSOR: MARCIA LEVINE IN HONOR OF THE ED. FOUNDATION & ROBIN SIGMAN

## LANDMARK ON MAIN STREET'S ARTIST IN RESIDENCE SERIES

Weber, Schreiber

Richard Mayer, Kevin Scully

Landmark on Main Street will offer workshops, master classes, and/or multicultural, interactive performances with professional musicians for students at Weber and/or Schreiber. Co-funded by HEARTS PW.



## 2023 - 2024 Grants

### **ALL ELEMENTARY SCRABBLE CLUB**

### **All Elementary**

Julie Katz, Lisa Canglialosi, Melissa Koulouris, Heather Hoffman, Kim Singh

Fourth and fifth-grade students will be introduced to Scrabble and the strategies of the game, culminating with a tournament between all five elementary schools

### **MOSAIC PROJECT**

### **All Elementary**

Kevin Scully, Dr. Pia Ferrante, Juanita Diaz, Meg Sheehan, Dr. Kimberly Licato, Lucia Laguarda All third-grade students will learn about the tradition of dance in four distinct cultures, Latin American, North Indian, Japanese, and West African, during this ten-week multicultural dance residency. Co-funded by HEARTS PW.

## THE ED. FOUNDATION SUPPORT CENTER

### **All Elementary**

The Support Center focuses on improving literacy and math skills for third-graders in need of academic support through individualized attention, homework help, and writing exercises. The Center is led by a Director, along with an intergenerational volunteer staff, and features distinguished guests who provide a variety of creative programming including music, art, yoga, dance and other enrichment experiences.

## FIRST LEGO LEAGUE (EXPLORE) ELEMENTARY ROBOTICS CLUB

Daly

Kimberly Pinto

Fourth-grade students will work as a team to identify a real world problem and create an innovative solution through the use of research, engineering and coding. Students will showcase their work at the First Lego League Festival.

### **ART FRIENDS**

Dalv

Susan Geffken Burton, Liz Weiss

A collaboration between guidance and art will help teach identified second and third-grade students social skills through the use of art. Students will become more aware of themselves and others through individual and group work practices.

### **GREEN SCREEN PRODUCTIONS**

Daly

Kimberly Pinto

In this club, fourth and fifth-grade students will be given the opportunity to research topics of interest and creatively share their expertise through the production of short green screen video projects.

## YOGA AND MINDFULNESS FOR THE RISE AND TLC CLASSES

Daly

Casey Cheffo-McNulty, Jillian Manoff, Kayla Salerno, Loren Maroof, Nora Balber, Patrick Nash, Susan Cominski, Amy Branch

Special education students will gain the tools necessary to relieve stress and anxiety, find internal balance and improve focus through yoga and mindfulness exercises.

### **DEBATE/LEADERSHIP CLUB**

Guggenheim

Jillian Mott, Sara Kolb

This club will empower fourth and fifth-graders to sharpen their reading, writing, research and speech skills while engaging in structured debate exercises.

## GUGGENHEIM ELEMENTARY CHESS CLUB

Guggenheim

Sara Kolb, Dr. Kimberly Licato

Third through fifth-grade students will be taught the intellectually challenging game of chess by a chess master and engage in friendly competition.

### **PUPPY READING PALS**

### Guggenheim

Pamela Tirrito, Michelle Ambrosio, Jennifer Norton,
Alyssa Cianciulli, Melissa Koulouris, Shannon
Goldstein, Melissa Riordin, Claire Galanek
The Guide Dog Foundation will introduce third-grade
students to therapy dogs allowing children to build self
awareness, self regulation and self confidence.
Reading, writing and literacy activities will also be
incorporated.

## MANORHAVEN ELEMENTARY CHESS CLUB

Manorhaven

Juanita Diaz, Chantelle Persaud

Third through fifth-grade students will be taught the intellectually challenging game of chess by a chess master and engage in friendly competition.

### **PUPPY PAL-GUIDE DOGS**

Manorhaven

Amy Branch, Cassidy Comerford, Sue Cominski
Students from the Transitional Learning Classroom
(TLC) program will learn to identify emotions in dogs
and to appropriately react to expected and unexpected
dog behaviors. The students will also read to the
dogs, gaining confidence in their abilities.

### **MANORHAVEN STEM CLUB**

Manorhaven

Lourdes Perez, Jeanine Oleksiw
This before-school club for third through fifth-grade
will introduce and develop technology skills in
computer programming, robotics, and 3D printing.

### **MANORHAVEN EARLY BIRDS**

Manorhaven

Amanda Gargiulo

This physical activity program for select students in third through fifth-grade aims to significantly improve academic performance for at-risk students through before school exercise.

## EXPRESSIVE ELOCUTION - VOCAL EMPOWERMENT THROUGH THEATER ARTS

Manorhaven

Laurey Brevig, Armanda Berkery, Melanie Guarneri, Lisa Idol

An Arts-in-Education program that will help vocally empower and prepare third-grade students to present speeches, reports, dramatic enactments, debates and themselves in interviews and performances.



2023 - 2024 Grants

### **UNITED WITH BOOKS**

### Manorhaven

Marialina Corbo, Lucy Gable, Mary Bridget O'Keefe Green, Radha Roman Sprott, Felicia Mari In-person literacy workshops will provide additional support to the kindergarten through second-grade English as a New Language (ENL) students and their families. Multilingual books will be used in workshops to model reading and literacy skills.

### LET'S GET MOVING: STEM IN AM

#### Salem

*Dr. Joanne Koukoulas, Dr. Pia Ferrante*Students in third through fifth-grade will expand their scientific discovery skills through computer coding and active learning processes in this before-school program.

## STEP BY STEP: CIVIC RESPONSIBILITY THROUGH DANCE

### Salem

Dr. Pia Ferrante, Kevin Scully, Jena Swerdloff
A nine-week dance residency workshop will teach
fifth-grade students Hip-Hop style dance with a focus
on civic responsibility.Co-funded by HEARTS PW.

### SUBMERGE STORYTELLING

### Salem/Sousa

Lauren Singer, Erin Mastronardi, Salem HSA, Sousa HSA

Fourth-graders will engage in an interactive, hands-on literary experience that immerses them into a story as their classrooms are transformed to become the story's setting.

### **5TH GRADE LEADERS**

### Sousa

Karen Silver, Ashley Keen, Liz Molloy, Emily Baxter, Samantha Decicco, Justin Ryan, Sean Dooley, Mike Robilotto

Fifth-grade students will participate in BOCES Outdoor Adventure Experience where they will learn communication, cooperation, trust, and problem-solving skills enabling them to become better mentors and leaders in the school community.

## SIMPLE SEED JOURNALS/100 DAYS OF GRATITUDE PROJECT

### Sousa

Colleen Lucie, Suzy Potucek, Lisa Cangialosi, Phyllis Record. Tim Hvnes

Each morning fourth-grade students will start the day practicing gratitude and positive self-talk. At the end of 100 days, the students will have a finished journal showing their growth in gratitude and emotional learning.

# CELEBRATING CHILDREN! ROLLICKING FOLK TALES AND TRUE STORIES OF DELIGHTFUL AND INSPIRING "CAN-DO" KIDS

#### Sousa

Joy Tamburino, Alexandra Cimino, Jennifer Loperfito, Ildiko Brancaccio

Master storyteller LuAnn Adams will conduct a residency program for reading students that will enable them to develop a deeper understanding and appreciation for the diversity that exists in both their own community and throughout the world.

### **SOUSA ELEMENTARY CHESS CLUB**

### Sousa

Justin Ryan, Meg Sheehan, Lance Yoon
Third through fifth-grade students will be taught the
intellectually challenging game of chess by a chess
master and engage in friendly competition.

### **MULTICULTURAL COOKING PROGRAM**

### Sousa

Janine Clark, Kathy Wengenosky, Diane Conway, Kristina Caratelli, Marisa Johnson

Third-grade classes will be introduced to authentic cuisine from four different countries (Mexico, China, Brazil, Kenya) through cooking classes taught by a chef from the Cooking Lab.

### **DISTRICT BAND SPECTACULAR**

### **All District**

Kevin Scully, Shane Helfner, Jason Cherry, Elizabeth Andrew, Jenna Leen, Jessica Castaneda, Mark Viavatine, John Akios

Band students from all seven schools will perform at Tilles Center for the Performing Arts in Spring 2024 with a nationally renowned guest conductor. Co-funded by HEARTS PW.

## PARENT RESOURCE CENTER STEPPING STONES CLASSES

Preschool, Pre-K

Leila Noor, Nicole Asselta, Hope Pecullan, Karla Panameno

This program prepares at-risk pre-schoolers with limited English proficiency for the District's Pre-K program.



## **Previously Funded Signature Grants**

### **WDOT RADIO**

Schreiber

This began as a donation to establish a high school radio station and has quickly become a part of the fabric and culture of Schreiber High School. The radio station is a vibrant club where students learn programming and development. There are currently two broadcasting classes that utilize the facility. Students can often be found at the soundboard recording and creating shows for entertainment and promoting events. Tune in to www.portradio.org to hear some of the latest programming.

### **FUNDED BY DOT & ED SLADE**

### **DOTv**

Schreiber

The Schreiber TV studio began as a club and has now been incorporated into the high school curriculum. Students can enroll in classes like Sound Production, Film and Television Production and Digital Video Production. This state-of-the-art facility has the technology which allows students to benefit from learning all aspects of writing, recording and reporting in front of and behind the camera. DOTv has become an integral part of the Port Washington community as many organizations count on these talented students to create video and report on local events.

**FUNDED BY DOT & ED SLADE** 

### THE SCHREIBER HIGH SCHOOL **EDUCATION TECHNOLOGY & ART LAB**

Schreiber

Amanda Gargiulo

The upgrade of technology with state-of-the art interactivity, new workstations, and updated software will enhance capabilities and foster inactive instruction for Ed. Tech and Art students.

**EXCLUSIVE SPONSOR: PETER & JERI DEJANA FOUNDATION** 

### THE DIGITAL LEARNING CENTER

The Digital Learning Center is a dynamic workspace and resource for students and faculty to use the most current equipment and technology including various laptops, desktops, interactive whiteboards and new modular furniture that creates collaborative and moveable work spaces. The DLC is home to the Writing Center and the Girls Who Code club. Students, classes, and staff utilize the room for online learning, virtual field trips, telecommunication, collaborative projects, and a host of other educational experiences.

**FUNDED BY JAIMEE & DAN LOEWY** 

### SCHREIBER HIGH SCHOOL **RECORDING STUDIO**

**Schreiber** 

This state-of-the-art soundproof recording studio integrates with the existing television studio, digital video course, sound engineering course and music ensembles. Students now have a place to create high-quality recordings that can be used for auditions, competitions, or integrated into other school programs.

**FUNDED BY THE CORNELIA T. BAILY FOUNDATION** 

### **COLLEGE PIONEERS**

Weber/Schreiber

Amanda Gargiulo

This program increases awareness of post-secondary educational opportunities and provides college readiness skills in the first-generation and disadvantaged populations in the Port Washington School District, beginning in seventh-grade and continuing through senior year. The program includes college visits, guest speakers, parent workshops, test prep and college application support.

**FUNDED BY THE LUCERNE FOUNDATION/ THE RIMSKY FAMILY** 

### **NAO ROBOTS**

All middle school students are exposed to the growing field of robotics in a deep and meaningful way. This program integrates two robots, software for 20 user stations, and curriculum, along with staff development, into the technology classes for grades sixth through eight. The robots enable teachers to increase their ability to expose students to a variety of problem-solving skills, along with basic programming, making them better prepared to continue their studies through high school to college and beyond.

**FUNDED BY THE MILDRED AND SIDNEY EDELSTEIN FOUNDATION** 

### **NEXTGEN MANUFACTURING AND DESIGN**

Weber

The "NextGen Manufacturing and Design" equipment will be used in a variety of Technology Education units, where students will be introduced to three state-of-the-art machines. New units will have students engaged in automated cloud-based mass production, laser cutting, and vinyl cutting while learning about the modern economy. Students will develop confidence and familiarity with high-tech machines and engineering principles with real-world applications for careers in tech industries. manufacturing, design, and more.

**FUNDED BY THE MILDRED AND SIDNEY EDELSTEIN FOUNDATION** 

### THE ED. FOUNDATION **SUPPORT CENTER**

**All Elementary** 

The establishment of the support center that focuses on improving literacy and math skills for third-graders in need of academic support through individualized attention, homework help, and writing exercises. The Center is led by a Director, along with an intergenerational volunteer staff, and features distinguished guests who provide a variety of creative programming including music, art, yoga, dance and other enrichment experiences.

**FUNDED BY DOT & ED SLADE, THE JARED FAMILY FOUNDATION, ELLEN & RICHARD FOX** 

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The Ed. Foundation PO Box 909 Port Washington, NY 11050 FOUNDATION www.TheEdFoundation.org

The Ed. Foundation is an independent, not-for-profit, community-based organization. Our mission supports education initiatives that are beyond basic educational requirements. Since 2001, The Ed. Foundation has actively raised funds and awarded grants to enhance and expand educational opportunities for all students in Port Washington public schools. The Ed. Foundation actively seeks donations, grants, and other funding in order to fund selected programs and resources.

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