



Celebrating proud grant recipients at our annual Award ceremony

## GRANTS

Over the course of the 2024–2025 school year, The Ed. Foundation will fund \$200,000 in grants across all seven Port Washington schools. While the programs serve a broad range of ages and content areas, they all represent innovative thinking and showcase the collaborative spirit that is alive and well across our school community. Check out our [full portfolio of funded grants](#) and read on for some highlights.

### PORT VIKINGS MEDIA (SCHREIBER)

Updated professional equipment will help to continue the expansion of the media program at Schreiber, resulting in enhanced media coverage of the Port Athletic program and its athletes.



Schreiber students using new media equipment

### MANORHAVEN STEM CLUB (MANORHAVEN)

This before-school club for third- through fifth-grade students will introduce and develop technology skills in computer programming, robotics and 3D printing.



Fifth graders creating Lego Robots

## A NOTE FROM LEADERSHIP

*“Never doubt that a small group of thoughtful committed citizens can change the world: indeed, it’s the only thing that ever has.”*  
– Margaret Mead

This quote has such deep meaning to our organization, not only because of our beginnings, but also looking forward to our future. Almost 25 years ago, a small group of committed community members came together and formed The Ed. Foundation because they believed there was more they could do to help provide our students with the very best educational experiences. All these years later, it still holds true.

Our board works hard to raise money, manage the grants process, build relationships in the school and the community, and so much more, all with one goal in mind: to help provide our kids with exceptional educational opportunities that go beyond what the district has to offer.

We are fortunate to live in a community that values public education and believes that all students have the right to a first-rate education that prepares them for the future. It is because of you, our donors, that we are able to provide the experiences highlighted in this newsletter.

We are so grateful for your continued support and look forward to all of the amazing programs still to come because of your partnership. We wish everyone a new year filled with joy and peace and we hope to see everyone at our Spring Party on April 25th.

Happy New Year,  
Lauren Edwards & Mat Lanfant  
President Executive Vice President

## PAL-O-MINE THERAPEUTIC EQUESTRIAN FIELD TRIP (GUGGENHEIM)

The Guggenheim RISE and TLC first- and second - grade students partook in an experiential learning experience through the Equine Assisted Learning program which incorporated life skills and expectations through interactions with horses and small animals.



*RISE and TLC students at the Pal-O-Mine Therapeutic Equestrian field trip.*

## DANCE PARTY! (WEBER)

During the immigration unit, Blue and Yellow House eighth-grade students will learn various dances from Russia, Italy, China and Greece.



*Weber students learning a Chinese ribbon performance*

## FIRST LEGO LEAGUE (CHALLENGE) ELEMENTARY ROBOTICS CLUB (DALY)

Fourth- and fifth-grade students worked in teams to identify a real-world problem and created an innovative solution through the use of research, engineering and coding.



*Daly Robotics Club gearing up for Competition Season*



*Fourth grade ENL students at BOCES outdoor adventure program*

## TALK ABOUT AN ADVENTURE! (ALL ELEMENTARY)

Fourth-grade ENL students participated in Nassau BOCES Outdoor Adventure Program where they developed communication, cooperation, trust and problem-solving skills through team building exercises.

## FIFTH GRADE LEADERS (SOUSA)

Fifth-grade students will build leadership skills by participating in monthly leadership opportunities that promote critical thinking, problem solving, social and emotional intelligence and communication skills, enabling them to become better mentors and leaders in the school community.



*Sousa students greeting students on Unity Day.*

## 2025-2026 GRANT APPLICATIONS

The Ed. Foundation grant process will begin in the coming weeks, with **grant applications for the 2025-2026 school year due mid March.** Funding decisions are expected to be announced in May, 2025. We are working on some small but exciting changes to the application process that we hope will make it even easier for prospective applicants to share their most exciting, innovative ideas. Please direct any questions regarding grant applications to Valerie Taylor at [grants@theedfoundation.org](mailto:grants@theedfoundation.org).



*Manorhaven Early Birds Students*



## ANNUAL APPEAL

We are grateful to our grant sponsors, those who renewed their memberships this year, and all who have already contributed to our annual appeal. It is never too late to participate, and we rely on our community's support each school year. [Learn more about how you can support The Ed. Foundation's mission.](#)

## THE JUNIOR BOARD

With 20 returning and 18 new members, the 2024-2025 Junior Board is excited to support The Ed. Foundation in its mission to enhance education in Port Washington this year. Follow their Instagram account, [@Ed.foundation.jrboard](#), which they will use to promote an exciting winter fundraiser as well as a special spring event.

*Our 2024-2025 Junior Board*



*Shoppers at Tory Burch during 2024's Champions for Charity*



*Spring 2024 Gala*

## SAVE THE DATE!

Mark your calendars for our **spring party on Friday, April 25th**. With fantastic raffles, an exciting silent auction, good food, fun music and great company, this is an event you won't want to miss. Stay tuned for more details!

## EVENTS

We had a busy fall, with a successful **Amazing Race** enjoyed by new members and long-time supporters alike. We also put our holiday shopping to work during **Champions for Charity**, with 25% of proceeds from designated Americana Manhasset purchases donated to The Ed. Foundation. We are grateful for Tory Burch's special support during this wonderful event!



*The Amazing Race*